

How Power Smart Are We?

Energy Investigations – Computers



- Photocopy worksheets.
- Students go around the school and investigate how computers at school use energy.
- Record on the sheet the number of computers and monitors that are **ON** or **OFF** when no one is using them.

Room – classroom, library, office, staff room or other (explain)	Number of computers	Computers & monitors are ON	Computers & monitors are OFF
Total number of computers:			

At the end of the investigation:

- Add the total number of computers
- Add the number of **ON** scores
- Subtract the number of **ON** scores from the **TOTAL** number of COMPUTERS
- How many computers are **OFF** when on one is using them?

How Power Smart are we?

How can we encourage our school to turn off computers when no one is using them?



BChydro
POWER SMART

POWER SMART students